



2023-2024 Curriculum Overview

Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cultural Capital – Events/visits/special weeks	Harvest Library visit WC: 16/10/23 Anti-bullying and Children’s mental health	Scootability W5-7 Christmas /Nativity at church Singing at Age Concern and Coffee Pot Remembrance Day Firework Night	Panto Library visit Science week/days WC: 5/2/24 Chinese New Year Shrove Tuesday	World Book Day Mother’s Day cards Community Week 35/3/24– Kent Fire, Police, Royal Mail, Recycling	Church Visit Library Visit Diversity Week/ART Week Art from different cultures/ joint exhibition with SJS	Father’s Day cards WC 24/6/24 Sports Week/ Healthy eating Safety Week – online, water, road, RNLI visit Visit – local castle
English 1	Lost and Found Labels and captions, lists Narrative Writing: Fiction: story based on the structure of <i>Lost and Found</i>	Nibbles the best book: Poster, labelling, diary entry, letters Recount: diary	The Lion Inside: Recount, letter, non-fiction writing Narrative writing: Fiction: story based on the structure of <i>The Lion Inside</i> .	The Curious Case of the Missing Mammoth: recount, diary, poster, poetry Narrative Writing: Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> .	Toys in Space: letter, diary Fiction: story based on the structure of <i>Toys in Space</i> . Extension: Instructions	Goldilocks and just the one bear: Poem, diary entry, biography Fiction: story based on the structure of <i>Goldilocks and just the one bear</i> . Extension: Non-chronological report
English 2	Non-fiction – class identity; writing factual sentences/facts, captions and labels. Fiction - linked to class animal – sentence writing (caps and full stops, f.s) Sentence writing linked to school rules and Colour monster - captions and introduce verbs on sentence train. Introduce Sentence Train – what is a noun? Etc. Building up from a simple sentence. Poetry – Harvest/Autumn poems and generating new vocab linked to topic.	Fiction – writing descriptive sentences/describing settings and characters (based on a story linked to History theme - perhaps ‘The magic Train Ride’). Non-fiction – writing a simple information poster/fact file linked to the History theme. Letter of complaint to Father Christmas – complaining about the elf’s naughty behaviour.	Non-fiction – linked to Geography theme, writing a simple leaflet on the country focus. Poetry - Animal poems/riddles Fiction – writing based on the Mixed-up Chameleon text. Writing descriptive sentences using adjectives.	Pleasure of reading week – activities to support/promote a love of reading. Reading scavenger hunt, making/writing own mini story books, designing own book covers. Big focus on Sentence Train – building on knowledge so far and improving their sentences.	Letter writing – write letters to thank the Drill Hall, structure and purpose of letter writing. Instruction writing – linked to making pizza (Additional opportunity for writing – Pathways unit)	Poetry – writing tree poems using ambitious vocabulary. Non – fiction – Report/recount of castle trip. First we had to Compiling a booklet to reflect upon Year 1/memories.
Phonics Yr 1	Review Phase 3 and 4 Phase 5 /ai/ ay /ow/ ou /oi/ oy /ea/ ea	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	Phonic Screening Check review – no new GPCs or tricky words	Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /l/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ ough our oar ore daughter pour oar more
Maths Yr 1	Place Value Measurement *Subject to change	Number Facts *Subject to change	Number Facts Measurement Addition and Subtraction *Subject to change	Addition and subtraction Geometry *Subject to change	Multiplication and Division Measurement Geometry *Subject to change	Fractions Measurement *Subject to change

History		Transport			Moon landing: Man on the moon	Castles Visit – local castle
Geography	*Antarctica/ South Pole Cold areas of the World		The World: continents and oceans/ the UK	Natural or man-made: human and physical Geography		
Science	Seasonal Change	Everyday Materials	Animals including Humans		Plants	
RE	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	What makes some places sacred? Church visit- Baptism	What does it mean to belong to a community?
PE	Multi Skills + Fitness	Net and Wall + Fundamentals	Gymnastics + Dance	Invasion games + Yoga	Athletics + Team Building	Striking and Fielding + Sport's Day Practice
Art	El Anatsui/ Michelle Stitzlein Malleable materials and sculpture			Self-Portraits Frida K Human form/ drawing	Printing (link through Maths)	Painting and natural art
PSHE and RSE	Families and Friendships Safe Relationships Respecting ourselves and others		Belonging to a community Media Literacy and digital intelligence Money and Work		Physical Health and mental well-being Growing and changing Keeping Safe	
DT		Mechanisms: Sliders and levers Making Christmas cards	Textiles: Templates and joining Making animal masks		*Food and Nutrition: Preparing Fruit and Vegetables Making a cake or pizza Trip: Drill Hall	
Music		Listening and Performing Year 1 – mood, and identifying changes in beat, pitch and tempo		Playing Year 1 – making sequence of sounds, and clapping rhythmic patterns (ocarina)		Composing Year 1 – choosing sounds for a purpose (percussion)
Computing	Digital Literacy Year 1 – Internet Safety and code it Year 2 – Navigate the internet to search		Computer Science Year 1 – Bee Bots: Programming Year 2 - Write simple algorithm using Scratch Jnr		Information Technology Year 1 – Laptops – create, store and retrieve digital data Year 2 - Creating a pictogram	